

Christchurch School

MATHEMATICS INSTRUCTOR

Q Christchurch, VA



Start Date: July 1, 2024

Christchurch School is a co-ed Episcopal boarding and day school serving grades 9—12. Founded in 1921, Christchurch is located on a 125-acre waterfront campus on the Rappahannock River in eastern Virginia's tidewater region. The school's Mission is to inspire and guide each student's unique journey to self-confidence, purpose, and identity within a caring, structured community, where they discover their infinite value and develop the skills to become compassionate, successful,

POSITION OVERVIEW:

Christchurch School seeks a full-time **Math Teacher**. This is an opportunity for an educator to join a department engaged in implementing a constructivist quantitative reasoning curriculum within the broader context of a school that prioritizes relationships, agency, competencies, and the use of place (local, national, and international) to help guide students towards becoming compassionate, engaged, and successful global citizens.

Christchurch School fosters a student-centered approach to pedagogical practices, valuing the craft of teaching and embracing the boarding school model for meaningful education of the whole child. Equally, employees at CCS are expected to foster an inclusive workplace and contribute to a community built on equitable policies and procedures. Teachers at CCS also contribute to the school by leading an advisory of 7-10 students, being a part of a duty team one evening per week and 6-7 weekends per year, and participating in two seasons of co-curriculars (athletics, fitness, visual and performing arts, community service, and/or intramurals).

QUALIFICATIONS:

- Qualified candidates should hold a bachelor's degree in Math or a related field or significant experience teaching math at the high school level.
- Passionate about education as a profession and excited to

WORK ENVIRONMENT AND PHYSICAL DEMANDS:

- Ability to be mobile around campus and buildings.
- Ability to work at a desk and computer screen for extended periods.
- Some travel required (mainly for athletic competitions).

learn or hone the craft of teaching.

Candidates should be realistic and excited about teaching in a boarding school and in teaching math to college-bound high school students with a wide-range of mathematical backgrounds.

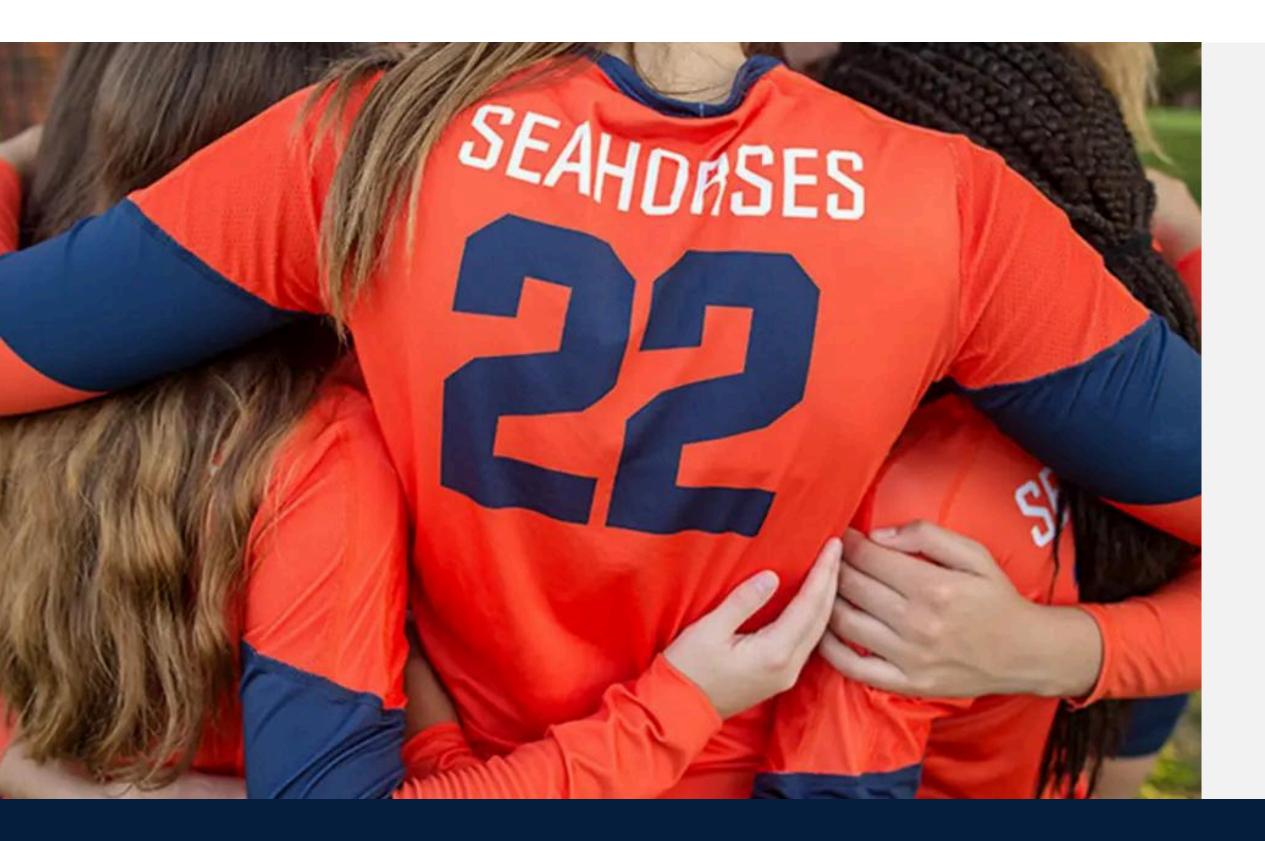
PREFERRED:

- 2-4 years teaching experience, preferably in a boarding or independent school.
- This position is also expected to participate in the school's co-curricular program. Women's and men's soccer, volleyball, and softball are specific areas of possibility but not required.



EQUAL EMPLOYMENT OPPORTUNITY:

The School is an equal opportunity employer. The School provides equal employment opportunity to all employees and job applicants without regard to an individual's race, color, national origin, sex, sexual orientation, gender identity, status as a veteran, marital status, pregnancy, childbirth or related medical conditions including lactation, age, disability, genetic information or any other factor prohibited by applicable law. All aspects of personnel management – including hiring, promotion, demotion, transfer, recruitment, layoff, discipline, termination, compensation, benefits, training and working conditions – will be administered in accordance with this policy. Each employee is expected to do their part to maintain a working environment free of discrimination, harassment and retaliation.



CONDITIONAL OFFERS:

An offer of employment for this position is contingent upon the applicant's right to work in the United States, authorization for and completion of successful background checks as may be requested by the school or required by law.

HOW TO APPLY:

Christchurch School has engaged DovetailED to lead this search. Interested candidates should email a cover letter (addressed to Donny Pyles), a resume, and a list of at least three professional references consolidated as a single PDF document to Madison Sunley, Recruiter, at madison@dovetailedsourcing.com. Please do not contact the school directly.

Working at Christchurch School means joining a co-ed day and boarding school committed to guiding over 200 college-bound high school students. We do this at a school with a proud 100-year tradition but also one committed to implementing a forward-focused educational experience. To teach at Christchurch School is to embrace the fullness of helping our students grow into young adults: we teach, we coach, we advise, we provide structure, we celebrate, we console. We are looking for professionals to join our team who share in the belief that when we say "we are educators" we mean more than just what happens in the classroom; we know our students need caring and dedicated adults committed to their development in all areas of their life. We value cultivating curiosity as the necessary foundation for academic excellence. We value instilling character as the bedrock of helping our students have courage of conviction. We value fostering community as necessary to becoming engaged global citizens. We look forward to hearing from you about becoming a colleague in this endeavor.

