



Girls Preparatory School

UPPER/MIDDLE SCHOOL

FRENCH TEACHER

Chattanooga, TN



START DATE: August 1, 2024

About Girls Preparatory School: The mission of Girls Preparatory School (GPS) is to inspire each girl to lead a life of integrity and purpose by engaging her mind, cultivating her strengths, and nurturing her self-confidence and respect for others. Currently, 130 faculty and staff serve over 510 girls in grades 6-12 with a college preparatory curriculum that includes a full complement of courses in the humanities, STEM, the arts, and more, as well as a rich and varied cocurricular program.

GPS prioritizes healthy connections and relationships, fostering a culture where each girl is known, heard, and empowered to use her voice. This culture of acceptance and belonging nurtures and lifts her up in mind, body, and spirit so that she can find her place and discover her potential with confidence and joy for dynamic engagement in a rapidly changing world.

Faculty support each student in a learner-centered and collaborative culture that is aligned with our mission, vision, and values. Furthermore, faculty and staff are expected to understand and embody our tenets of excellence.

TEACHING POSITION SUMMARY:

To meet the increasing demand for world language instruction and cultural competency, the **Girls Preparatory School seeks a world language instructor to teach beginning through advanced-level French, including AP French Language & Cultures.** A successful teacher in this role will support our students' growth as French speakers, writers, readers, and listeners through learner-centered practices. The teacher will have a passion for teaching and celebrating Francophone cultures and a demonstrated commitment to empowering students to engage across differences. The position requires a deep understanding of language instruction, familiarity with ACTFL standards, and a commitment to the value of studying language and culture as a part of global citizenship.

TEACHING DUTIES AND RESPONSIBILITIES:

As a member of the Humanities Department, the ideal candidate will have experience with interdisciplinary connections and cultivating global perspectives. The candidate will be eager to collaborate within a team setting of shared ideas and constructive feedback.

Reporting to the Division Head(s) and the Humanities Department Chair, the person in this role will:

- Design and maintain a classroom environment that supports girls' academic and personal growth.
- Plan, develop, and execute lessons that reflect the world languages' curriculum and adapt to the needs of students as they progress.
- Establish effective rapport with students within a supportive and equitable classroom culture.
- Implement a variety of learner-centered pedagogical approaches to instruction and assessment.
- Evaluate and communicate student progress.
- Demonstrate knowledge of best practices in differentiated instruction.
- Collaborate with learning support specialists in order to meet the needs of students with learning differences.
- Serve as an advisor to a group of 10-12 students.
- Contribute to school life by sponsoring a club, offering an after-school activity, coaching, or some other method based on faculty interest.
- Attend and participate in departmental and conference meetings, committing to professional growth and the professional life of the faculty.
- Use outstanding and varied written and verbal communication skills to partner with students, families, and colleagues.

QUALIFICATIONS:

- Bachelor's degree in French or related field required.
- Native or near-native advanced proficiency in spoken and written French required.
- Master's degree in French or related field preferred.
- At least three years of teaching experience preferred.
- The ability to teach Spanish and/or additional Humanities courses preferred.
- Girls Preparatory School is committed to employing only individuals who are legally authorized to work in the United States.



HOW TO APPLY:

Girls Preparatory School has engaged Dovetailed to lead this search. Interested candidates should email a cover letter (addressed to Director of College Counseling Andrew Reich), a resume, and a list of at least three professional references consolidated as a single PDF document to Zack Lehman at zack@dovetailedsourcing.com. Please do not contact the school directly.

It is the School's policy to provide equal employment opportunity to all employees and applicants for employment without regard to race, color, religion, gender, national origin, age, genetic information, veteran status, or disability or any other characteristic protected under federal, state, or local anti-discrimination laws. It is the intent and resolve of the School to comply with the letter and the spirit of the law in the implementation of all facets of equal opportunity. The School's equal employment opportunity practices extend to recruitment, hiring, selection, compensation, benefits, transfer, promotion, training, discipline, and all other terms, conditions, and privileges of employment.

All employees are responsible for complying with the School's equal employment opportunity policy

